

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** ELI - Speak & Listen II

**Course Abbreviation and Number:** ELI 750

**Credit Hours:** 3 imputed

**Course Type:** Lecture

**Course Description:** Students will continue vocabulary building, pronunciation, and intonation continue to be improved upon. Based on student level, the course continues the development of accuracy and fluency in listening and speaking skills including correct word order in spoken English, and further develops life skills vocabulary. Students also will gain assistance in building aural and oral communication skills and focusing on note taking and dictation. There is a requirement of two hours of conversational time each week outside of class time which will be arranged individually. This course also targets academic vocabulary and an introduction to simple gerunds and infinities.

Placement by TOEFL, Accuplacer, and/or interview.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Restate/paraphrase target language, especially words and phrases.
  2. Respond to questions and requests for information.
  3. Comment on topics such as personal information.
  4. Practice phonemes and sounds as needed.
  5. Create a variety of yes/no questions.
  6. Ask for and give simple advice.
  7. Describe in the past, present, and future tenses.
  8. Recall main ideas and some details.
  9. Converse on personal and academic topics.
  10. Summarize main ideas of conversations.
  11. Propose opinions and support them.
  12. Organize simple oral presentations on general topics.
  13. Formulate definitions using a variety of techniques.
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**Topics Covered:**

- Note taking
  - Listening skills
  - American idioms
  - Formal and informal language
  - Formulating questions
  - Reflective Listening
  - Summarizing
  - Conversation structure
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021